

## University Course Evaluation Completed

2021 Winter / Student Course Evaluation (End of Term) / Anonymous Survey

Course Assignments: **868** / Survey Participants: **14479**

Schedule: 3/18/2021 to 4/12/2021

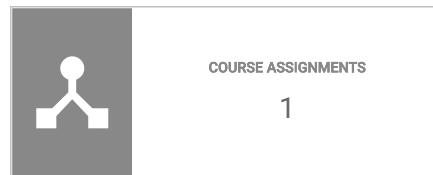
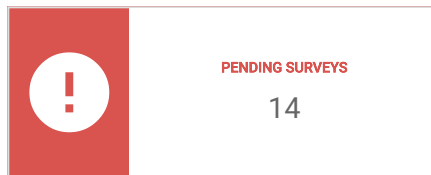
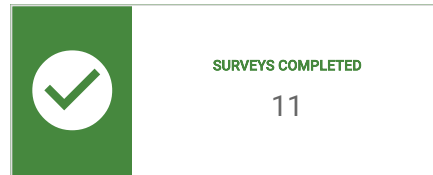
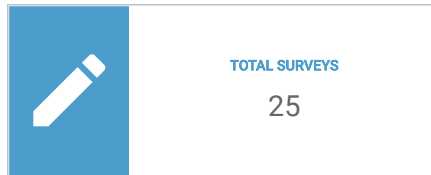
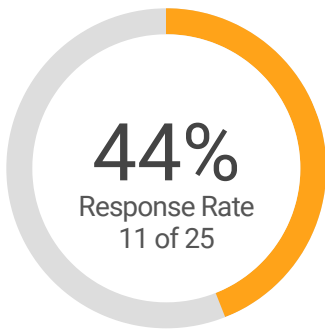
Results Available: 4/26/2021



This survey completed on **Monday, April 12, 2021** at **11:59PM**.

**College:** Cult., Lang., & Performing Art  
**Department:** Languages  
**Course Section:** CHIN 102 - 01 ELEM CHIN CONV AND GRAM II  
**Course Section Director:** Reed Riggs

### Survey Overview / Course Section Results Aggregate



### Survey Data / Course Section Results Aggregate

#### University Course Evaluation

1 What do you think are the strengths of this course?

(Instructor Text/Memo)



- I love this class, because this class is very organized and teacher will reply quickly.
- Students can learn Chinese while enjoying conversations with classmates.
- The way it teaches us how to use Chinese in daily life rather than just from a textbook.
- Its flexibility.
- The professor offers zoom instruction almost everyday during remote learning, though unfortunately I was unable to attend them this semester. Coursework is routine and consistent so there is little confusion about what is expected. Allows us to meet other students in the class through collaborative speaking tests (also the tutors are great).
- The teacher records Zoom class for students who had difficulty attending Zoom class. It is really helpful.
- We have a lot of speaking practices and that is a very nice thing about this class.
- Lots of help and opportunities to learn.
- This class was flexible for students' situation. I appreciated for time consideration.
- Plenty of class time, tutor resources, appropriate amount of homework
- Consistent contents that help us memorize chinese

students time  
speaking  
help teacher

2

What suggestions do you have for improving this course?

(Instructor Text/Memo)





- sometimes answers in the reading test is unclear, but not a lot. I think there's some way to make the test answer more clearer.
- When students are separated by some groups for speaking exam, their group should be decided depend on their home country
- I have no suggestions. Simply keep being flexible with changes as you have been!
- None.
- Make it in person at the university lol
- Nothing special
- Maybe less homework on writing and more homework on speaking
- Bring it back to in person.
- I wanted to have a vocabulary test otherwise I forgot the vocabs I learned.
- Maybe occasional feedback on the speaking/writing homework posts
- Most of the time, he mentions that he would check some words etc, but hardly does what he promises to do? so maybe carry out what he says?

test more maybe



