Brigham Young University - Hawaii
Survey Results Aggregate

University Course Evaluation [Completed]

📅 2021 Fall / Student Course Evaluation (End of Term) / Anonymous Survey
Course Assignments: 801 / **Survey Participants:** 14647
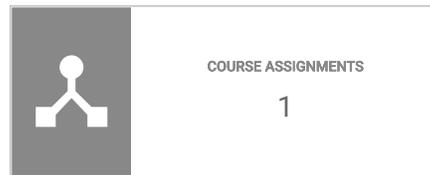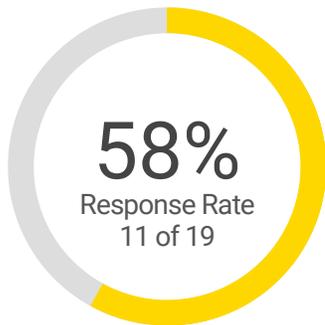
Schedule: 11/8/2021 to 12/5/2021
Results Available: 12/20/2021

📅 This survey completed on **Sunday, December 5, 2021** at **11:59PM**.

College:	Cult., Lang., & Performing Art
Department:	Languages
Course Section:	CHIN 101 - 01 ELEM CHIN CONVERS & GRAMMAR
Course Section Director:	👤 Reed Riggs

📊 Survey Overview / Course Section Results Aggregate

58%
Response Rate
11 of 19

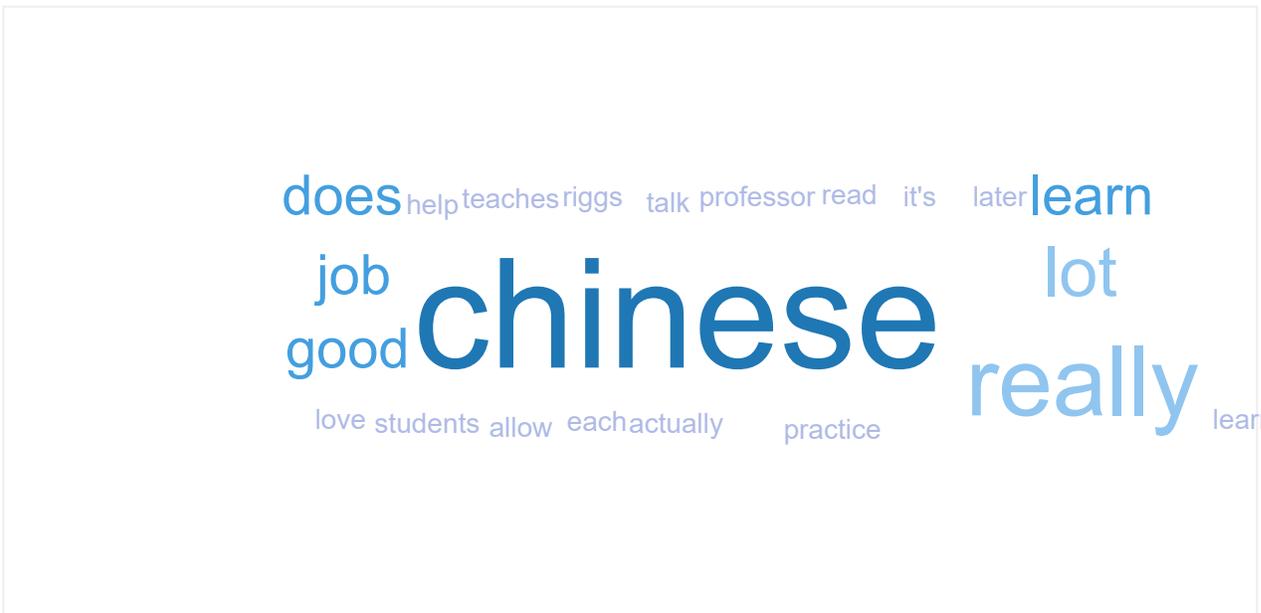|	
✏️ **TOTAL SURVEYS** 19	✅ **SURVEYS COMPLETED** 11
❗ **PENDING SURVEYS** 8	🔗 **COURSE ASSIGNMENTS** 1

📊 Survey Data / Course Section Results Aggregate

University Course Evaluation

1 What do you think are the strengths of this course?

(Instructor Text/Memo)

- Speaking in Chinese & integrating vocab from later lessons into the introductory materials
- I really like the way that you teach. It's really refreshing and I learn a lot.
- I really like how we read the characters in class, I also really like how Professor Riggs teaches and I feel like I learn a lot while in class. I also like how we have to talk to our partners in Chinese as well and I find it fun and meaningful.
- I love how he teaches from the very beginning, so students that do not have any Chinese background can follow the course well. I also love the time to read stories because it's always interesting for me. Besides, he is so understanding with lots of mistakes that we make during the test.
- I really like the way the course is taught. we have a lot of discussions in class, as a whole and in groups, that allow for me to actually use the Chinese I'm learning. Also, we do a lot of reading in class. Both of these things allow me to actually practice my Chinese in class and use it. I like the set-up of introducing the new words to ourselves in the homework and then practicing what we learned during class time.
- the speaking and engagement
- The interaction/immersion in the Chinese language. I have had experiences in the past of learning a language simply by applying it. Yes small studies were essential, but 90% of the learning I received came from speaking, listening, and trying my hardest to completely immerse myself within the language. I am grateful that during this semester Dr. Riggs has pushed us and allowed us to do this.
- I like how we learn how to speak and listen Chinese in class and also have tutors to help us with everything else. For me my tutor helped me a lot so when I went to class I felt confident.
- This course does a great job with repetition and in giving different scenarios. The Professor also does a good job with allowing students to talk to each other and practice what they've learned and to try and help each other out. Not only this but He also does a great job answering questions and when he doesn't know, he is super humble and will often seek out the answer to later tell us.
- It good for student that started learning chinese
- Good at teaching. Easy to understand the class and context. Charitable.

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2 What suggestions do you have for improving this course?

(Instructor Text/Memo)

- Well this would be better for learning but harder at tests but honestly I have a good enough grasp of the language & the written & reading & listening can be open at the same time so you can use the words present in all of them to help you. Don't know if that's good or bad. It's definetly helped me on the tests but I don't think it helped my language development.
- Nothing I think this course is great.
- I honestly wouldn't change anything about the course! I think it is very well layed out and I enjoy it very much!
- Sometimes I get bored during the class because of repetitive activities. I am most bored when we need to make up stories and it takes forever to finish it. Moreover, some students keep adding something absurd or adding hard vocabulary to the story. Maybe for future classes, the teacher can provide list of vocabularies for the lesson so the story will not be out of context. Additional suggestion, I am kind of overwhelmed with the homework and the points for them is so little. Hopefully, the teacher will increase the point so it can satisfy us for the sacrifice we made.
- There isn't really anything I can think of that I would change.
- also have some writing practice during class
- Perhaps a little less book work? It is not that much overall, however at times I find it non-connected/time consuming. I really enjoy the written posts and social media work we do. Through these two mediums I can generally express my strengths and weaknesses. I also enjoy that these two are relevant and in response to information presented by other classmates/people.
- I feel like there should be a least a little bit of writing in class because when it came to tests I was always concerned about the writing and reading portion. I feel like there must be someway to better prepare us for those portions on the test along with our own study rather than have it all be on our own.
- I think it would be awesome if we could do more real life talking. While I understand that history in China is important, I think that it's more important practicing speaking and getting more and more used to it. It's easy to read and the write, but speaking is different. While writing and reading can help us a little bit, being able to speak i feel would be more useful. Also when it comes to tests, Chinese is a hard language to understand. Especially in a 101 class with students that are brand new to the language, there will be lots of mistakes. Allow for students to correct their mistakes and to help their grades. A big part of learning is by making mistakes. Let us learn from our mistakes to then help us later on. When we see a bad grade, we often want to give up because we see there to be no point since to fix it since our grade will stay the same. Be more forgiving on test corrections and allow for students to fix their problems.
- Too many new words used in class in one meeting, make it confuse to understand. Talking about history sometimes make it boring and not important to improve Chinese. Next time students can be asked to role play in front of the class.
- Nothing.

language better mistakes tests amp help more student reading time bit understand